**ENGLISH MAY EXAM REVISION Year 7**

**CONDITIONALS:**

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| --- | --- | --- | --- |
| **0** | **If + present simple**  If ice melts, | **Present simple**  it turns into water. | **General truths** |
| **1st** | **If + present simple**  If I study, | **Will + base form**  I will pass my exams. | **Possible**  **Likely** |
| **2nd** | **If + past simple**  If I studied, | **Would + base form**  I would pass my exams. | **Impossible**  **Unlikely** |
| **3rd** | **If + past perfect**  If I had studied, | **Would have + past participle**  I would have passed my exams. | **Event that didn´t happen in the past** |

**REPORTED SPEECH:**

Tense changes

|  |  |
| --- | --- |
| **Direct Speech** | **Reported Speech** |
| Present simple | Past simple |
| Present continuous | Past continuous |
| Past simple | Past perfect |
| Present perfect | Past perfect |
| must | Have to |

Time Expression Changes

**SAY** SOMETHING TO SOMEONE

**TELL** SOMEBODY SOMETHING

|  |  |
| --- | --- |
| now | Then |
| last | Previous |
| next | following |

Reporting Orders (Use ‘Tell’)

“Sit down,” he said to the boy. He **told** him to sit down.

“Don´t go,” she said to him. She **told** him not to go.

Reporting Questions (‘if’ / ‘whether’ or WH word)

“Are you from England? he asked the girl. He asked the girl if she **was** from England.

“Where are you from?” he asked me. He asked me where I **was** from.

**Punctuation**

Speech Marks

“Yes, please,” said Henry, “then I´ll be like Edward”

“The teacher´s bag is open,” asked the student, “Can you close it, please?”

Capital Letters

|  |  |
| --- | --- |
| 1. Beginning of a sentence | The girl waved to us. |
| 1. Days of the week; months | Monday; Tuesday… January, February… |
| 1. Proper nouns | Sandra, Paul, London, China, Burger King… |
| 1. Nationalities | Spanish, British, Japanese, Australian, Moroccan |
| 1. Titles for men and women | Miss, Ms, Mrs, Mr, Dr | |

Commas

|  |  |
| --- | --- |
| Listing things but not before ‘and’ | I went to the shop to buy tomatoes, milk, bread and chocolate. |
| Separating ‘who’ said something from the direct speech | “I can´t do this,” said the student.  “Of course you can,” replied the teacher. |

Apostrophes

|  |  |
| --- | --- |
| To indicate possession | The girl´s dog, the girls´dog, the children´s dog,  Peter´s dog, Mr. Jones´dog |
| To indicate omission (contractions) | Do not= don´t ; will not= won´t; I would= I´d; is not= isn´t; I have= I´ve |

Diary writing: Remember…

* You could be writing about an event that is going to happen.
* You could be writing about an event that has just happened.
* **Choose the correct tenses.**
* You must express your feeling, hopes or worries.
* ‘Colour’ your writing: use adjectives and adverbs.
* Describe the sense: (what you see, smell, touch, hear and taste)
* Use different literary elements.
* Don´t be repetitive.
* Use different and original vocabulary.
* Watch your: spelling, punctuation and grammar.

**REMEMBER!!! ALWAYS CHECK YOUR WORK!!!**